

FOCUS

History

Grade 10 & 11 Programme of Assessment

TERM 1	TERM 2	TERM 3	TERM 4
2 Tasks	2 Tasks	2 Tasks	1 Task
<ul style="list-style-type: none"> Source-based and extended writing Test under controlled conditions 	<ul style="list-style-type: none"> Heritage investigation Mid-year examination 	<ul style="list-style-type: none"> Oral history, research or enrichment assignment Test under controlled conditions 	End of year examination
25% of total year mark = 100 marks			75% of total year mark = 300 marks

Examinations in Grades 10 and 11 (Mid-year and end of year)

Examinations	Marks
<p>Grade 10</p> <p>One two hour paper mid-year: Two questions to be answered from a choice of questions. Each question counts 50 marks: 30 for source-based questions and 20 for extended writing.</p> <p>One three hour paper at the end of the year: A question should be set on each content section. Learners will be required to answer three only. This supports the principle of depth rather than breadth. Each question counts 50 marks: 30 for sourced based questions and 20 for extended writing.</p>	<p>100</p> <p>150</p>
<p>Grade 11</p> <p>One three-hour paper mid-year Each question counts 50 marks: 30 for source-based questions and 20 for extended writing.</p> <p>Two papers at the end of the year: The Grade 11 papers will consist of two papers of three hours each. The mark allocation will be 150 for each of the question papers. Questions set on all sections. Two questions must be answered in each paper.</p> <p>Paper 1: 150 marks. Each question counts 75 marks, 45 for source-based questions and 30 for extended writing Paper 2: 150 marks. Each question counts 75 marks, 45 for source-based questions and 30 for extended writing</p>	<p>150</p> <p>300</p>

**Grade 12
Programme of Assessment**

TERM 1	TERM 2	TERM 3	TERM 4
3 Tasks	2 Tasks	2 Tasks	
<ul style="list-style-type: none"> • Source-based and extended writing • Heritage investigation • Test under controlled conditions 	<ul style="list-style-type: none"> • Either enrichment assignment or second source-based and extended writing task • Mid-year examination 	<ul style="list-style-type: none"> • Test under controlled conditions • Trial examination 	Final external examination
25% of total year mark = 100 marks			75% of total year mark = 300 marks

External examinations

Examination	Marks
Two papers: Three hours each	
Each paper has an overall key question derived from the broad key questions in the content framework. Candidates should construct or explain history from source material	
<p>Paper 1 (3 hours): Set four questions; answer two. Overall key question for paper 1: What legacies of the mid-20th century have shaped our present? The content framework for Paper 1:</p> <ol style="list-style-type: none"> 1 What was the impact of the cold war in forming the world in the 1960s? <ul style="list-style-type: none"> - USSR/USA – creating spheres of interest. - What role did the UN and other multi-lateral organizations such as the OAU, NAM play in attempting to mediate conflict in Africa? 2 How was <i>uhuru</i> realized in Africa in the 1960s and 1970s? 3 What forms of civil society protest emerged from the 1960s up to 1990? Focus 1960s: Civil rights movements and Black Power movements in the USA; world nuclear disarmament movements, peace movements and women’s movements. Focus 1970s: Black Consciousness Movement in South Africa, Apartheid South Africa in the 1980s. 	2 X 75 = 150

<p>Paper 2 (3 hrs) Set four questions; answer two.</p> <p>Overall key question for Paper 2: What legacies of the mid-20th century have shaped our present? The content framework for Paper 2:</p> <ol style="list-style-type: none"> 1 How did South Africa emerge as a democracy from the crisis of the 1990s? 2 Dealing with the past and facing the future: the work of the TRC. 3 What was the impact of the collapse of the USSR in 1989 on: <ul style="list-style-type: none"> - The dominance of the USA? - On ending apartheid in South Africa? 4 What was the impact of the collapse of the USSR in 1989 on: <ul style="list-style-type: none"> - Africa: re-imagining the nation in the 1990s – a case study from central, West or North Africa? 	<p>2 x 75 = 150</p>
--	---------------------