

FOCUS

Religion Studies

Grades 10 & 11

Programme of Assessment

DESCRIPTION	MARKS
Two tests written under controlled conditions: Grades 10 and 11: 2 x 100 marks = 20 (200/2)	20
One investigation: This could be an oral investigation where learners conduct interviews to collect information on religious relationships, focusing specifically on LO4: Grades 10 and 11: 100 marks reduced to 30 (100 x 3/100)	20
One Assignment: This could be an oral, research or enrichment assignment on clusters of religions indicating their origins and statistical information presented in written form which contains maps, pictures, graphs, etc and could be accompanied by an oral presentation Grades 10 and 11: 100 marks reduced to 30 (100 x 3/10)	30
One source-based writing task: This could be an open-book task where learners consult one or more sources for interpretive, evaluative, comparative reasons, etc. Topics should cover issues detailed in the Subject Statement Grades 10 and 11: 100 marks reduced to 10 (100/10)	10
Mid-year examination: Grade 10: One 2-hour paper for 150 marks x 2 = 300 marks reduced to 20 (300/15) Grade 11: Two 2-hour papers for 150 marks = 300 marks reduced to 20 (300/15)	20
Total for assessment tasks undertaken during the year:	100
End of year examination: Grade 10: One 2-hour paper for 150 marks x 2 = 300 marks Grade 11: Two 2-hour papers for 150 marks each = 300 marks	
TOTAL	400

Examinations

Grade 10	Marks
<p>Mid-year and end of year One 2 hour paper 150 marks multiplied by 2 = 300 Three questions (one compulsory and two choice) for 50 marks each (30 for source based questions and 20 for extended writing) = 150 marks Focus on interrogation of range of sources such as texts, maps, graphs, etc can include comparative questions – answers required range from short responses to paragraphs - at the start of each question then expand into extended writing piece where learners are expected to use their own knowledge and information to produce an extended text on a generic issue.</p>	300
Grade 11	Marks
<p>Mid-year and end of year Two 2-hour papers: 150 + 150 =300 Paper 1: 150 marks Three questions (one compulsory and choice of two out of three to four questions) – 50 marks each = 150 Focus on interrogation of range of sources such as texts, maps, graphs, etc, can include comparative questions – answers required range from short responses to paragraphs.</p> <p>Paper 2: 150 marks Three focused extended questions (choice of three out of four to five questions) 50 marks each = 150 Focus on analysis and interpretation of generic issues pertaining to religions where learners are expected to present a position on the issue from a specific religious perspective and argue this position and critique it. A source can be included to act as a stimulus.</p>	300

**Grade 12
Programme of Assessment**

DESCRIPTION	MARKS
<p>One Assignment: This could be an oral, research or enrichment assignment set within a context covering one of the following issues</p> <ul style="list-style-type: none"> • The role of the media in presenting and influencing public opinion and attitudes with reference to religion • The involvement of religion in areas of conflict in South Africa <p>100 marks reduced to 30 (100 x 3/10)</p>	30
<p>One source-based writing task: This could be an open-book task where learners interrogate one normative source for interpretive reasons 100 marks reduced to 10 (100/10)</p>	10
<p>Mid-year examination: Mid-year: Two 2 hour papers for 150 marks x 2 = 300 marks reduced to 10 (300/30) Trial: Two 2 hour papers for 150 marks = 300 marks reduced to 10 (300/30)</p>	20
<p>Total for assessment tasks undertaken during the year:</p>	100
<p>End of year examination: Two 2-hour papers for 150 marks each = 300 marks</p>	
TOTAL	400

Examinations

Grade 12	Marks
<p>Mid-year and end of year Two 2-hour papers: 150 + 150 = 300 Paper 1: 150 marks Three questions (one compulsory and choice of two out three to four questions) – 50 marks each = 150 Focus on interrogation of range of sources such as texts, maps, graphs, etc can include comparative questions – answers required range from short responses to paragraphs.</p> <p>Paper 2: 150 marks Three focused extended questions (choice of three or of four to five questions) – 50 marks each = 150 Focus on analysis and interpretation of generic issues pertaining to religions where learners are expected to present a position on the issue from a specific religious perspective and argue this position and critique it. A source can be included to act as stimulus.</p>	300