

# New DAY-BY-DAY

## Foundations for Learning Milestones Checklist: Numeracy Grade 1

Term 1 of Grade 1	Reference in <i>New Day-by-Day Numeracy Grade 1 Teacher's Guide</i>
Basic concepts: colour, size, shape, position, measurement	Unit 3: Lesson 1 p 26
Vocabulary	Unit 1: Lesson 3 p 4
One-to-one correspondence	Unit 1: Lesson 5 p 6
More and less	Unit 3: Lesson 3 p 28
Knows, reads and writes number names and symbols from 1 – 6 and explores their relationship	Unit 1: Lesson 2 p 3 Unit 3: Lesson 4 p 29 Unit 4: Lesson 2 p 39
Orders numbers 1st – 6th	Unit 2: Lesson 6 p 19
Counts out objects to 10	Unit 1: Lesson 2 p 3
Counts to 20 on number line	Unit 2: Lesson 7 p 20
Recognises addition, subtraction and equal signs ( +, - . = )	Unit 2: Lesson 7 p 20 Unit 3: Lesson 10 p 35
Identifies 3D objects – boxes and balls	Unit 2: Lesson 8 p 9
Completes simple sequencing activities	Unit 3: Lesson 5 p 30
Solves problems, and explains solutions using concrete objects and drawings using numbers to 10	Unit 2: Lesson 7 p 20
Estimates up to 6 objects	Unit 7: Lesson 3 p 76
Collects and sorts objects according to one attribute – introduction to graphs	Unit 4: Lesson 4 p 40
Term 2 of Grade 1	
Knows, reads and writes number names and symbols from 1–7 and explores their relationships	Unit 5: Lesson 1 p 50 Unit 8: Lesson 7 p 92
Orders numbers (1st – 10th)	Unit 2: Lesson 6 p 19
Counts out to 20 objects	Unit 5: Lesson 8 p 57
Counts to 50 on abacus and number line/ number square	Unit 7: Lesson 10 p 83
Count in multiples of two using concrete objects	Unit 7: Lesson 10 p 83
Identifies number concepts 'before' and 'after'	Unit 6: Lesson 3 p 64
Identifies numerosity (profile) of numbers 1 to 10 e.g. 2 is half of 4	Unit 11: Lesson 6 p 127
Identifies odd and even numbers	Unit 9: Lesson 10 p 107
Writes number sentence correctly using plus, minus and equal	Unit 8: Lesson 6 p 91
Is able to add and subtract single digit numbers e.g. $6 + 2 = ?$	Unit 6: Lesson 4 p 65

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Doubles and halves numbers 1 to 10	Unit 8: Lesson 8 p 93
Patterns: sequences numbers to 10	Unit 6: Lesson 6 p 67
Describes the properties of 2D and 3D shapes and objects	Unit 7: Lesson 7 p 80
Estimates up to 10 objects	Unit 7: Lesson 3 p 76
Measurement capacity	Unit 6: Lesson 2 p 63
Solves practical problems involving sharing and grouping with numbers to 20	Unit 6: Lesson 5 p 66 Unit 7: Lesson 9 p 82
Solves problems and explains solutions using concrete objects and drawings with numbers up to 20	Unit 6: Lesson 10 p 71
Collects and displays data	Unit 9: Lesson 8 p 105
<b>Term 3 of Grade 1</b>	
Knows, reads and writes number names and symbols from 11 - 20 and explores their relationships	Unit 9: Lesson 10 p 107 Unit 10: Lesson 9 p 118
Orders numbers (1st – 10th)	Unit 2: Lesson 6 p 19
Counting out objects to 34	Unit 9: Lesson 10 p 107 Unit 10: Lesson 5 p 114
Counts to 100 on abacus and number line / number square	Unit 10: Lesson 5 p 114
Count in multiples of 2 and 5 using concrete objects	Unit 7: Lesson 10 p 83
Identifies numerosity (profile) of numbers 1 to 20 e.g. 18 is 1 more than 17 or less than 19	Unit 9: Lesson 3 p 100 Unit 10: Lesson 5 p 114
Recognises nearly doubles e.g. $4 + 4 = 8$ ; $4 + 5 = 9$	Unit 13: Lesson 10 p 155
Is able to add and subtract 1 to 5 any number to 20	Unit 9: Lesson 10 p 107
Completes repeated addition of 2 and 5	Unit 7: Lesson 10 p 183
Writes number sentences with more than one operation $2 + 4 - 3 = ?$	Learners can be expected to do this at the end of Term 3 based on the number work done.
Designs own patterns including multiples of 2 and 5	Unit 10: Lesson 2 p 111
Recognises 2D shapes and 3D objects	Unit 10: Lesson 7 p 140 Unit 11: Lesson 5 p 126
Identifies symmetry of self	Unit 10: Lesson 2 p 111
Estimates up to 10 objects	Unit 10: Lesson 1 p 110
Solves money problems	Unit 15: Lessons 3 and 4 pp 172 and 173
Measurement: time, mass	Unit 9: Lesson 1 p 97 Unit 9: Lesson 1 p 100
Collects, sorts, explains and draws a collection of objects according to one attribute	Unit 9: Lesson 8 p 105 Unit 12: Lesson 10 p 143
Solves practical problems involving sharing and grouping with numbers to 20, including remainders	Unit 12: Lesson 9 p 142
Solves problems and explains solutions, using concrete objects and drawings with numbers up to 20	Unit 11: Lesson 6 p 127

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<b>Term 4 of Grade 1</b>	
Knows, reads and writes number names and symbols from 1 – 34 and explores their relationships	Unit 13: Lesson 2 p 147
Orders numbers (1st – 20th)	Unit 14: Lesson 8 p 165
Counting out objects to 34	Unit 13: Lesson 2 p 147
Counting to 100 on abacus and number line / number square	Unit 13: Lesson 9 p 154
Counting in multiples of 2, 5 and 10 using concrete objects and number square	Unit 7: Lesson 10 p 83
Identifies numerosity (profile) of numbers 1 – 34 e.g. 20 is double 10 but 10 less than 30	Unit 12: Lessons 7 and 9 pp 140 and 142
Is able to add and subtract 1 – 9 to any number up to 34	Unit 14: Lesson 5 p 162
Doubles and halves numbers 1 – 34	Unit 15: lesson 7 p 176
Completes repeated addition and subtraction of multiples of 2, 5, and 10	Unit 7: Lesson 10 p 83 Unit 12: Lesson 7 p 140
Recognises and designs own patterns using numbers to 34	Unit 13: Lesson 7 p 164
Demonstrates understanding of 2-D shape and 3-D objects including orientation and position	Unit 13: Lesson 10 p 155 Unit 15: Lesson 9 p 178
Estimates up to 20 objects	Unit 14: Lesson 5 p 174
Measurement: length	Unit 13: Lesson 7 p 152
Collects, sorts, explains and constructs pictographs	Unit 14: Lesson 10 p 167
Solves practical problems involving sharing and grouping with numbers to 34, including problems with remainder	Unit 13: Lesson 9 p 166
Solves problems, and explains solutions, using concrete objects and drawings with numbers up to 34	Unit 14: Lesson 6 p 163 Unit 15: Lesson 6 p 175

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## Foundations for Learning Milestones Checklist: Numeracy Grade 2

Term 1 of Grade 2	Reference in New Day-by-Day Numeracy Grade 2 Teacher's Guide
Revision of Grade 1 knowledge and skills in readiness for Grade 2	Unit 1: Lesson 1 p 2
Knows, reads and writes number names and symbols from 1 to 34 and explores their relationship	Unit 1: Lessons 1 and 2 pp 2 and 3
Orders numbers (1st - 34th)	Unit 1: Lesson 1 p 2
Counts to 100 on abacus and number line / number square	Unit 4: Lesson 1 p 38
Counts out objects to 34	Unit 1: Lesson 1 p 2
Counting in multiples of 2, 5, and 10 using concrete objects and number square	Unit 3: Lesson 5 p 30
Identifies numerosity (profile) of numbers 1 to 34 e.g. 20 is double 10, but less than 30	Unit 3: Lesson 5 p 30
Is able to add and subtract single digit numbers e.g. $3 + 4 = ?$ $9 - 6 = ?$	Unit 6: Lesson 5 p 6
Is able to add and subtract single digit numbers to 10 e.g. $10 + 3 = ?$ $17 - 7 = ?$	Unit 2: Lesson 5 p 18
Writes number sentences with more than one operation e.g. $2 + 4 - 3 = ?$	Learners can be asked to do this at the end of Unit 3 when repeated addition and subtraction have been mastered.
Completes repeated addition and subtraction of multiples of 2, 5, 10	Unit 3: Lesson 5 p 30
Doubles and halves numbers 1 - 34	Unit 6: Lesson 2 p 63
Estimates up to 20 objects	Unit 13: Lesson 2 p 147
Completes given number patterns	Unit 1: Lesson 9 p 10
Recognizes patterns in number work	Unit 2: Lesson 2 p 15
Recognizes and identifies 2-D shapes in pictures and 3-D objects in the environment	Unit 1: Lesson 4 p 5 Unit 2: Lesson 3 p 16 Unit 4: Lesson 3 p 40
Solves problems, and explains solutions, using number charts and counters if needed with numbers up to 34	Unit 1: Lesson 1 p 2
<b>Term 2 of Grade 2</b>	
Knows, reads and writes number names and symbols from 1 to 50 and explores their relationship	Unit 5: Lesson 1 p 50

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Orders numbers (1st – 50th)	Unit 2: Lesson 1 p 14
Counts objects to 50	Unit 2: Lesson 1 p 14
Counts forwards and backwards in 1, 2, 5, 10 to 200	Unit 5: Lesson 6 p 55
Uses flard cards to add and subtract single - digit numbers to any two-digit number e.g. $10 + 6 = ?$ $20 + 3 = ?$ $39 - 9 = ?$	Unit 5: Lesson 8 p 57
Decomposes two-digit numbers as expanded notation i.e. $26 = 20 + 6$ using flard cards	Unit 8: Lesson 8 p 93
Is able to add and subtract whole tens i.e. $20 + 10$	Unit 3: Lesson 2 p 27
Identifies numerosity of numbers to 100 e.g. $24 = 20 + 4$ or $23 + 1$ or $10 + 10 + 4$ or $30 - 6$ etc.	Unit 14: Lesson 1 p 158
Is able to add and subtract two two-digit numbers where one number is a whole 10 e.g. $24 + 10 = ?$	Unit 5: Lesson 8 p 57
Completes repeated addition and subtraction using multiples of 2, 5, 10	Unit 3: Lesson 5 p 30 Unit 3: Lesson 2 p 27
Recognizes nearly doubles e.g. $24 + 4 = 28$ ; $24 + 5 = 29$	Unit 9: Lesson 9 p 106
Solves problems involving grouping and sharing including fractions and remainders	Unit 5: Lesson 2 p 51
Identifies patterns in number work	Unit 5: Lesson 6 p 55
Recognizes symmetry	Unit 3: Lesson 6 p 31 Unit 4: Lesson 4 p 41
Estimates, measures and compares length and capacity	Unit 4: Lesson 10 p 47
Collects and sorts data according to given criteria	Unit 5: Lesson 7 p 56
Solves problems, and explains solutions, using number charts and counters if needed with numbers up to 50	Unit 4: Lesson 9 p 46
<b>Term 3 of Grade 2</b>	
Counts out objects to 100	Unit 8: Lesson 1 p 86
Counts on from any number between 1 and 200	Unit 5: Lesson 1 p 50
Counts backwards from any number between 200 and 1	Unit 7: Lesson 1 p 74
Counts forwards and backwards in 2, 5, 10 to 200	Unit 7: Lesson 1 p 74
Identifies numerosity (profile) of numbers to 100 e.g. 25 is a quarter of 100, but double $12\frac{1}{2}$	Unit 5: Lesson 5 p 54
Recognises and extends patterns e.g. $2 + 2 = 4$ , $20 + 20 = 40$ , $200 + 200 = 400$	Unit 9: Lesson 6 p 103
Decomposes two-digit numbers as expanded notation i.e. $26 = 20 + 6$ using flard cards	Unit 10: Lesson 2 p 111
Uses expanded notation of two-digit numbers to 100 e.g. $34 = 30 + 4$ , $34 = 10 + 10 + 10 + 4$	Unit 11: Lesson 2 p 123
Writes number sentences using addition and subtraction of two two-digit numbers e.g. $26 = 10 + ?$ , $26 + 11 = ?$ , $32 - 27 = ?$	Unit 11: Lesson 5 p 126

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Building up a whole 10 when adding and subtracting e.g. $9 + 4 = 9 + 1 + 3$ or $14 - 8 = 14 - 4 - 4$	Unit 14: Lesson 2 p 159
Doubles and halves two digit numbers to 99	Unit 9: Lesson 9 p 106
Uses repeated addition leading to multiplication with answers up to 50	Unit 9: Lesson 2 p 99
Solves problems using grouping and sharing where the remainder is a fraction	Unit 13: Lesson 5 p 150
Solves money problems involving totals in rands and cents	Unit 12: Lesson 5 p 138
Reads analogue and digital clock time in hours and minutes	Unit 7: Lesson 1 p 75 Unit 7: Lesson 5 p 78
Estimates, measures and compares length capacity and mass	Unit 9: Lesson 10 p 119
Describes positional relationship between two 3-D objects	Unit 5: Lesson 4 p 53 Unit 8: Lesson 3 p 88
Collects, sorts, describes and constructs pictographs according to one attribute chosen by the teacher	Unit 5: Lesson 9 p 53 Unit 6: Lesson 5 p 66 Unit 8: Lesson 9 p 94
Solves problems, and explains solutions, using number charts and counters if needed with numbers up to 100	Unit 6: Lesson 8 p 69
<b>Term 4 of Grade 2</b>	
Counts out objects to 100	Unit 12: Lesson 1 p 134
Counts forwards and backwards from any number in 1, 2, 5, 10 up to 200	Unit 7: Lesson 1 p 74 Unit 14: Lesson 1 p 158
Identifies the numerosity of numbers 1 to 100	Unit 10: Lesson 5 p 114 Unit 10: Lesson 6 p 115
Is able to add and subtract two two-digit numbers e.g. $26 + 37 = ?$ $54 - 25 = ?$	Unit 14: Lesson 8 p 165
Doubles and halves both odd and even numbers to 100	Unit 13: Lesson 1 p 146
Calculates the multiplication of one - digit numbers with one - digit numbers e.g. $6 \times 5 = ?$ $9 \times 5 = ?$	Unit 12: Lesson 2 p 135
Copies and extends number sequences to 500	Unit 12: Lessons 2 and 6 pp 135 and 139
Orders $\frac{1}{2}$ and $\frac{1}{4}$ on a number line	Unit 13, Lesson 5 p 150 Unit 15: Lesson 2 p 171
Solves problems using grouping and sharing where the remainder is a fraction	Unit 12: Lesson 8 p 141 Unit 14: Lesson 2 p 159
Uses flard cards to decompose 3-Digit numbers as expanded notation e.g. $241 = 200 + 40 + 1$	Unit 10: Lesson 5 p 114
Uses flard cards to add and subtract one - digit numbers to a three-digit number	Unit 10: Lesson 1 p 110 Unit 10: Lesson 2 p 111
Uses hours and minutes to calculate time	Unit 12: Lesson 10 p 143
Analyses data to draw a conclusion	Unit 12: Lesson 7 p 140

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Recognizes 3D objects from various positions	Unit 9: Lesson 4 p 101 Unit 10: Lesson 3 p 112 Unit 13: Lesson 3 p 148 Unit 14: Lesson 5 p 162
Solves problems, and explains solutions, using number charts and counters if needed with numbers up to 200	Unit 13: Lesson 8 p 153

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## Foundations for Learning Milestones Checklist: Numeracy Grade 3

Term 1 of Grade 3	Reference in <i>New Day-by-Day Numeracy Grade 3 Teacher's Guide</i>
Consolidation of concepts developed in Grade 2 in readiness for Grade 3	Unit 1: Lesson 1 p 2 Unit 1: Lesson 2 p 3 Unit 1: Lesson 5 p 6 Unit 1: Lesson 7 p 8 Unit 1: Lesson 9 p 10 Unit 2: Lesson 2 p 15 Unit 2: Lesson 7 p 20
Counts out objects to 100	Unit 1: Lesson 1 p 2
Counts in multiples of 2 and 20 to 200, 5 and 50 to 500, 10 and 100 to 1000	Unit 1: Lesson 1 p 2 Unit 1: Lesson 2 p 3 Unit 1: Lesson 5 p 6 Unit 1, Lesson 7 p 8 Unit 1: Lesson 9 p 10 Unit 2: Lesson 5 p 18 Unit 2: Lesson 9 p 22 Unit 2: Lesson 10 p 23
Counts in 10 starting at any number e.g. 2, 12, 22, 32 etc.	Unit 1: Lesson 1 p 2
Recognises the pattern of counting in 10 starting at any number	Unit 1: Lesson 1 p 2
Decomposes two digit numbers as expanded notation i.e. $26 = 20 + 6$ using flard cards	Unit 1: Lesson 1 p 2 Unit 2: Lesson 1 p 14 Unit 2: Lesson 2 p 15
Is able to add and subtract one - digit numbers and two-digit numbers to 100 e, g, $46 + 3 = ?$ , $52 - 3 = ?$	Unit 1: Lesson 5 p 6 Unit 1: Lesson 9 p 10
Is able to add and subtract two two-digit numbers where one number is a whole 10 e.g. $24 + 10 = ?$	Unit 1: Lesson 9 p 10
Building up the 10 when adding and subtracting i.e. $9 + 4 = 9 + 1 + 3$ or $19 + 4 = 19 + 1 + 3$ or $29 + 4 = 29 + 1 + 3$	Unit 1: Lesson 1 p 2
Identifies the numerosity of numbers up to 34	Unit 1: Lesson 1 p 2
Calculates multiplication of 2, 5, 10	Unit 2: Lessons 2, 5, 7 pp 26, 30, 32
Doubles and halves numbers to 50	Unit 2: Lesson 7 p 20
Solves problems using grouping and sharing where the remainder is a fraction	Unit 1: Lesson 7 p 8

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Estimates, measures and compares length using non - standard and standard measures	Unit 1: Lesson 2 p 3
Determines the line of symmetry in 2-D shapes	Unit 6: Lesson 4 p 65
Sorts, orders and organises own data according to two attributes	Unit 1: Lesson 2 p 3 Unit 2: Lesson 2 p 15 Unit 2: Lesson 3 p 16 Unit 2: Lesson 4 p 17
Solves problems and explains solutions, using number charts and counters if needed with numbers up to 200	Unit 1: Lesson 1 p 2 Unit 1: Lesson 3 p 4 Unit 1: Lesson 5 p 6 Unit 1: Lesson 9 p 10 Unit 1: Lesson 10 p 11 Unit 2: Lesson 4 p 17
<b>Term 2 of Grade 3</b>	
Counts in multiples of 2, 5, 10, 20, 50, 100 to at least 500	Unit 3: Lesson 1 p 26 Unit 3: Lesson 2 p 27 Unit 3: Lesson 7 p 32 Unit 4: Lesson 1 p 38 Unit 4: Lesson 2 p 39 Unit 4: Lesson 5 p 42 Unit 4: Lesson 10 p 47 Unit 5: Lesson 1 p 50 Unit 5: Lesson 2 p 51 Unit 5: Lesson 5 p 54 Unit 5: Lesson 9 p 58 Unit 5: Lesson 10 p 59 Unit 7: Lesson 5 p 78 Unit 7: Lesson 7 p 80
Counts in multiples of 2, 5, 10, 20, 100 starting at any number up to at least 500 e.g. 24, 44, 64 etc.	Unit 6: Lesson 1 p 62
Counts in multiples of 3 to 100	Unit 2: Lesson 2 p 15
Recognises and orders numbers to 500	Unit 2: Lesson 2 p 15 Unit 2: Lesson 4 p 17 Unit 3: Lesson 9 p 34 Unit 3: Lesson 10 p 35 Unit 4: Lesson 9 p 46 Unit 5: Lesson 5 p 54 Unit 5: Lesson 9 p 58 Unit 6: Lesson 2 p 63
Decomposes three-digit numbers at expanded notation using flard cards to 500 e.g. $498 = 400 + 90 + 8$	Unit 7: Lesson 5 p 78
Calculates using addition and subtraction of whole tens e.g. $37 + 50 = ?$	Unit 1: Lesson 1 p 2

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Calculates using addition and subtraction of two two-digit numbers e.g. $92 - 26 = ?$	Unit 3: Lesson 1 p 26
Is able to add and subtract two-digit numbers and three-digit numbers to 500 using flard cards e.g. $300 + 40 = ?$ , $480 = 400 + 80$	Unit 3: Lesson 9 p34
Is able to calculate the multiplication of 2, 5, 9, 10 and 11 to at least 100	Unit 9: Lesson 9 p 106
Completes number sentences using repeated addition and subtraction of 3, 20, 25, 50, 100 to 500 e.g. $120 + 20 + 20 + 20 = ?$	Unit 4: Lesson 5 p 42
Identifies the numerosity of numbers to 100	Unit 6: Lesson 2 p 63
Identifies number patterns using addition, subtraction and multiplication to 500	Unit 7: Lesson 7 p 83
Is able to calculate division of two digit numbers by one digit numbers e.g. 25 divided by 5 = ?	Unit 6: Lesson 1 p 62 Unit 6: Lesson 2 p 63 Unit 7: Lesson 2 p 75
Doubles and halves odd and even numbers to 100	Unit 3: Lesson 9 p 34 Unit 7: Lesson 7 p 80
Estimates, measures and compares mass using non-standard and standard measures	Unit 4: Lesson 2 p 39
Solves money problems where cents are converted to rands	Unit 7: Lesson 2 p 75
Solve problems, and explains solutions using number charts and counters if needed with numbers up to 500	Unit 4: Lesson 1 p 2 Unit 7: Lesson 2 p 5
<b>Term 3 of Grade 3</b>	
Counts forwards and backwards in multiples of 2, 3, 5, 10, 20, 25, 50, 100 from 1 to 750	Unit 8: Lesson 1 p 2 Unit 9: Lesson p 98 Unit 9: Lesson 1 p 2 Unit 10: Lesson 1 p 5 Unit 10: Lesson 1 p 110 Unit 10: Lesson 7 p 116 Unit 10: Lesson 10 p 119 Unit 11: Lesson 7 p 128 Unit 12: Lesson 1 p 135
Counts in multiples of 2, 5, 10, 20, 25, 100 starting at any number up to at least 500 e.g. 224, 244, 264 etc.	Unit 11: Lesson 1 p 122 Unit 11: Lesson 6 p 127 Unit 11: Lesson 7 p 128 Unit 11: Lesson 8 p 129
Recognises and orders numerals and number names to 500	Unit 9: Lesson 2 p 99
Engages in using expanded notation of three-digit numbers in a variety of ways e.g. $235 = 200 + 30 + 5$ or $235 = 100 + 100 + 30 + 5$ or $235 = 100 + 50 + 50 + 20 + 15$	Unit 8: Lesson 9 p 94

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Is able to add single-digit numbers to any three-digit number e.g. $137 + 5$	Unit 10: Lesson 3 p 112
Is able to subtract a three-digit number from a three-digit number e.g. $378 - 100$	Unit 9: Lesson 5 p 102
Uses flard cards to add and subtract 10 and 100 to any three-digit number to 900	Revision of earlier work
Completes number sentences using addition and subtraction of 10 and 100 to any three-digit number to 900	Unit 2: Lesson 5 p 18
Completes addition and subtraction number sentences of 11 using whole tens	Unit 7: Lesson 5 p 78
Uses the commutative property of multiplication to complete number sentences e.g. $2 \times 5 = 5 \times 2$	Learners know the commutative property of addition from Grade 2, so now can apply to multiplication.
Solves division problems through sharing and grouping with remainders	Unit 10: Lesson 7 p 116
Doubles and halves three-digit numbers to 500	Unit 10: Lesson 7 p 116
Fills in fractions $\frac{1}{2}$ and $\frac{1}{4}$ correctly on a number line	Unit 13: Lesson 8 p 153
Uses fractions in the context of time, e.g. 15 minutes = quarter of an hour	Unit 13: Lesson 6 p 151
Solves problems involving the conversion of minutes to hours, hours to days	Unit 8: Lesson 3 p 88 Unit 8: Lesson 5 p 90 Unit 9: Lesson 3 p 94
Recognises three dimensional objects from different positions	Unit 10: Lesson 8 p 117 Unit 11: Lesson 2 p 123 Unit 11: Lesson 3 p 124 Unit 11: Lesson 4 p 125 Unit 12: Lesson 3 p 136 Unit 12: Lesson 4 p 137
Is able to collect, sort and organise supplied data and then draw a bar graph using the data	Unit 8: Lesson 8 p93
Solves money problems where rands are converted to cents	Unit 8: Lesson 2 p 87 Unit 10: Lesson 7 p 116
Solve problems, explains solutions, using number charts if needed with numbers up to 750	Unit 9: Lesson 5 p 102
<b>Term 4 of Grade 3</b>	
Counts forwards and backwards in multiples 2, 3, 4, 5, 10, 20, 25, 50, 100, 1000	Unit 13: Lesson 1 p 146 Unit 13: Lesson 2 p 147 Unit 13: Lesson 9 p 154 Unit 14: Lesson 2 p 159
Recognises and orders numerals and number names to 1000	Unit 14: Lesson 2 p 159

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Engages in using expanded notation of three-digit numbers in a variety of ways to 1000 e.g. $563 = 500 + 60 + 3$ or $563 = 200 + 200 + 100 + 60 + 3$ or $563 = 300 + 100 + 50 + 50 + 40 + 23$	Unit 13: Lesson 1 p 146
Uses flard cards to develop expanded notation of numbers to 1000	Unit 14: Lesson 7 p 164
Calculates using addition and subtraction of two three-digit numbers e.g. $300 + 259 = ?$	Unit 14: Lesson 6 p 163 Unit 15: Lesson 7 p 176 Unit 15: Lesson 9 p 178
Builds up multiplication tables of 2, 3, 4, 5, 9, 10, 11 up to 100 i.e. $5 \times 20 = 100$ , $20 \times 5 = 100$	Unit 14: Lesson 1 p 158
Calculates using division of two-digit by one-digit numbers e.g. $75 \div 5 =$	Unit 14: Lesson 8 p 165 Unit 14: Lesson 3 p 160 Unit 15: Lesson 1 p 170 Unit 15: Lesson 2 p 172
Is able to round off whole numbers to the nearest ten	Unit 10: Lesson 5 p 114
Can extend number sequences to 1000	Unit 14: Lesson 2 p 159 Unit 14: Lesson 6 p 163 Unit 15: Lesson 6 p 175
Is able to read and draw a simple map of the school and classroom	Unit 14: Lesson 3 p 160
Investigates the distance around objects and shapes using string	Unit 10: Lesson 10 p 114
Investigates the area of a surface (e.g. a desk) using tiling	Unit 11: Lesson 10 p131
Estimates, measures and compares capacity using non-standard and standard measures	Unit 12: Lesson 10 p 143
Is able to read and interpret data in a simple table	Unit 14: Lesson 8 p 165 Unit 15: Lesson 8 p 177
Solves problems and explains solutions, using number charts if needed with numbers up to 1000	Unit 12: Lesson 7 p 140

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## Foundations for Learning Milestones Checklist: Literacy Grade 1

Term 1 of Grade 1	Reference in <i>New Day-by Day English</i> Grade 1 Teacher's Guide
<b>Oral:</b>	
Listens to simple instructions and responds appropriately.	Unit 1: Lesson 1, p 2 Unit 4: Lesson 1, p 38
Listens without interrupting.	Unit 1: Lesson 1, p 2 Unit 4: Lesson 2, p 39
Listens to stories with interest.	Unit 2: Lesson 1 p 14 Unit 4: Lesson 5, p 42
Sequences pictures of a story.	Unit 2: Lesson 2 p 15
Talks about personal experiences.	Unit 3: Lesson 3 p 28
Talks about pictures.	Unit 3: Lesson 5, p 30
Says poems and rhymes and does the actions.	Unit 1: Lesson 3, p 4
Participates in discussions.	Unit 3: Lesson 2, p 26
Answers closed questions.	Unit 1: Lesson 2, p 3
Describes objects in terms of size, colour, shape, quantity using correct vocabulary.	Unit 1: Lesson 7, p 8
<b>Phonics:</b>	
Distinguishes aurally between different initial sounds of words.	Unit 1: Lesson 8, p 9 Unit 2: Lesson 7, p 20
Identifies letter-sound relationships of single sounds.	Unit 2: Lesson 5 p 18
Builds up short words using sounds learnt e.g. c-a-t : cat.	Unit 4: Lesson 4, p 41
Begins to use blends to make words.	Unit 2: Lesson 8, p 21
<b>Reading:</b>	
Holds the book the right way up and turns pages correctly.	Unit 1: Lesson 2, p 3
Uses pictures to talk about the story.	Unit 1: Lesson 3, p 4
Uses pictures to predict what the story is about.	Unit 1: Lesson 4, p 5
Interprets pictures to make up own story i.e. 'reads' the picture.	Unit 1: Lesson 6, p 7 Unit 3: Lesson 2, p 15
Recognises own name.	Unit 1: Lessons 2, 3, 4, 7, 10
Recognises at least 25 sight words.	All units
Reads aloud from own book in a guided reading group with teacher i.e. whole group reads same story.	Unit 2: Lesson 10, p 23

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Reads book as a whole class with teacher (shared reading).	Unit 4: Lesson 2, p 39
<b>Handwriting:</b>	
Holds pencil or crayon correctly.	Unit 2: Lesson 6 p 19
Writes from left to right.	Unit 3: Lesson 7, p 32
Writes from top to bottom, writing on every line.	Unit 2: Lesson 10, p 23
Forms lower case letters correctly according to size and position i.e. starts and ends in the correct place.	Unit 4: Lesson 2, p 39
<b>Writing:</b>	
Draws pictures to convey a message e.g. about a personal experience.	Unit 4: Lesson 10, p 47
Copies one sentence of news from the board correctly.	Unit 3: Lesson 7, p 32
Contributes ideas for a class story.	Unit 4: Lesson 5, p 42
Writes words using sounds learnt.	Unit 3: Lesson 3, p 28
<b>Term 2 of Grade 1</b>	
<b>Oral:</b>	
Listens to instructions and responds appropriately.	Unit 7: Lesson 4 p 77
Listens without interrupting.	Unit 5: Lesson 9, p 58
Takes turns to speak.	Unit 5: Lesson 5, p 54
Listens to stories with interest.	Unit 5: Lesson 9, p 58
Listens to story and identifies the main idea.	Unit 7: Lesson 9, p 82
Joins into choruses of songs, stories and rhymes.	Unit 6: Lesson 1, p 62
Sequences pictures of a story.	Unit 8: Lesson 3 p 88
Talks about personal experiences.	Unit 5: Lesson 1 p 50 Unit 7: Lesson 5 p 78
Passes on messages.	Unit 6: Lesson 7, p 68
Says poems and rhymes and does the actions.	Unit 5: Lesson 3, p 52
Participates in discussions and asks questions.	Unit 5: Lesson 1, p 50
Answers open and closed ended questions.	Unit 7: Lesson 4, p 37
Describes objects in terms of age, direction, sequence using correct vocabulary.	Unit 6: Lesson 2, p 63, Lesson 6, p 67
Identify part from the whole.	Unit 7: Lesson 3, p 76
<b>Phonics:</b>	
Distinguishes aurally between different end sounds of words.	Unit 5: Lesson 7, p 56
Identifies letter – sound relationships of all single sounds.	Unit 6: Lesson 1, p 62 Unit 7: Lesson 4, p 101
Builds up words using sounds learnt.	Unit 7: Lesson 5 p 101
Builds up and breaks down simple words beginning with a single consonant into rime (sound families at end of word) e.g. h-en, p-en; t-in, p-in.	Unit 7: Lesson 3, p 99

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Builds up and breaks down simple words beginning with a simple consonant into onset (sound families at beginning of word) e.g. fa-t, fa-n; be-d, be-g.	Unit 7: Lesson 5, p 101
Group common words into common sound families.	Unit 5: Lesson 6, p 55 Unit 6: Lesson 3, p 64
<b>Reading:</b>	
Uses pictures to predict what the story is about.	Unit 5: Lesson 9, p 58 Unit 8: Lesson 6, p 91
Interpret pictures to make up own story.	Unit 6: Lesson 10, p 71
Recognises at least 50 sight words.	All units
Reads aloud from book at own level in a guided reading group with teacher i.e. whole group reads same story.	Unit 7: Lesson 6, p 79
Answers questions based on the passage read.	Unit 6: Lessons 8, 10, p 69, 71
Uses cues and pictures in text for understand.	Unit 7: Lesson 3 p 100
Begins using phonics as a decoding skill when reading.	Unit 7: Lesson 1, p 98
Reads book as a whole class with teacher.	Unit 7: Lesson 6, p 91
Reads independently.	Unit 7: Lesson 7, p 80
<b>Handwriting:</b>	
Holds pencil and crayons correctly.	Unit 5: Lesson 2, p 51
Forms lower case letters correctly.	All lessons with writing activities, e.g. Unit 5: Lesson 2
Writes word with correct spacing.	Unit 6: Lesson 6, p 67
<b>Writing:</b>	
Draws pictures to convey a message.	Unit 6: Lesson 7, p 68
Writes one sentence of own news.	Unit 8: Lesson 5, p 90
Contributes ideas for a class story.	Unit 8: Lesson 9, p 94
Writes words using sounds learnt.	Unit 5: Lesson 5 p 54
Complies a list of words according to instructions.	Unit 6: Lesson 6, p 67
Builds own word bank and personal dictionary using initial letter of words.	Unit 5: Lesson 2, p 51
<b>Term 3 of Grade 1</b>	
<b>Oral:</b>	
Listens to instructions and responds appropriately.	Unit 10: Lesson 1, p 110
Listens without interrupting showing respect for the speaker.	Unit 10: Lesson 2, p 111
Listens to stories with interest and enjoyment.	Unit 9: Lesson 9, p 106
Listens for detail in stories and answers open ended questions.	Unit 9: Lesson 10, p 107
Talks about personal experiences e.g. tells news varying tone and volume of voice.	Unit 10, Lesson 6, p 115
Role plays different situations.	Unit 10, Lesson 6, p 115

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Says poems and rhymes and does the actions.	Unit 10, Lesson 5, p 114
Participates in discussions, asking and answering questions.	Unit 12: Lesson 1, p 134
Uses interesting words and descriptions when speaking.	Unit 12: Lesson 1, p 134
Identifies similarities and differences using correct vocabulary.	Unit 10: Lesson 4, p 113
<b>Phonics:</b>	
Distinguishes aurally between different middle sounds of words.	Unit 9: Lessons 5–6 p 102–3
Identifies rhyming words.	Unit 9: Lessons 5–6 p 102–3 Unit 11: Lesson 7
Identifies letter- sound relationships of all single sounds.	Unit 10, Lesson 3, p 112
Builds up words using sounds learnt.	Unit 12: Lesson 1, p 134
Builds up and breaks down simple words beginning with a consonant blend e.g. bl-ack, bl-ock; fl-ag, fl-at.	Unit 12: Lesson 3, p 136 (fruit, clothing, etc)
Builds up and breaks down simple words ending with consonant blends e.g. si-ng, ra-ng sti-nk, ra-nk	Unit 10: Lesson 3, p 112
Groups common words into sound families.	Unit 10, Lesson 5, p 114
<b>Reading:</b>	
Uses book cover to predict what the book is about.	Unit 11: Lesson 1, p 122
Interprets information from an illustration or poster.	Unit 11: Lesson 2, p 123
Recognises at least 100 sight words.	All units
Reads aloud from book at own level in a guided reading group with teacher i.e. whole group reads same story.	Unit 12: Lesson 2, p 135
Identifies the sequence of events in what was read.	Unit 11: Lesson 10, p 131
Answers open-ended questions based on the passage read.	Unit 12: Lesson 10, p 143
Uses clue and pictures in text for understanding.	Unit 11: Lesson 2, p 123
Uses decoding skills when reading.	Unit 11: Lesson 2, p 123
Shows an understanding of punctuation when reading aloud.	Unit 11: Lesson 9 p 130
Reads books as a whole class with teacher.	Unit 12: Lesson 2, p 135
Reads own writing.	Unit 12: Lesson 6, p 139
Reads independently.	Unit 12: Lesson 8, p 141
<b>Handwriting:</b>	
Holds pencil and crayon correctly.	All units
Forms lower and upper case letters correctly.	Unit 11: Lesson 10, p 131
Writes words with correct spacing.	Unit 11, Lesson 5, p 126
<b>Writing:</b>	
Writes at least two sentences of own news or shared writing.	Unit 11, Lesson 1, p 122
Contributes ideas and words for a class story.	Unit 12: Lesson 9, p 142
Writes words to form a sentence using sounds learnt.	Unit 12: Lesson 5, p 138
Begins to use capitals letters and full stops.	Unit 12: Lesson 5, p 138

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# New DAY-BY-DAY

Writes so that others can read what has been written.	Unit 12: Lesson 6, p 139
Writes a message on cards e.g. a get well card.	Unit 11: Lesson 6, p 127
Builds own word bank and personal dictionary using initial letter of word e.g. cat, dog, eat.	All units, especially Unit 11: Lesson 7, p 128
<b>Term 4 of Grade 1</b>	
<b>Oral:</b>	
Listens to instructions and responds appropriately.	Unit 13: Lesson 4, p 149
Listens without interrupting showing respect for the speaker and takes turns to speak.	Unit 13: Lesson 1, p 146
Listens to stories with interest and enjoyment.	Unit 13: Lesson 9, p 154
Listens to stories and expresses feelings about the story.	Unit 15: Lesson 10, p 179
Talks about personal experiences.	Unit 15: Lesson 8, p 177
Tells a story which has a beginning, middle and end.	Unit 13: Lesson 9, p 154
Participates in discussions, asking and answering questions.	Unit 13: Lesson 8, p 153
Classifies information from a visual source.	Unit 13: Lesson 4, p 149
<b>Phonics:</b>	
Identifies letter-sound relationships of all single sounds.	Unit 14: Lesson 7 p 116
Builds up words using sounds learnt.	Unit 11: Lesson 5 p 138
Uses consonant blends to build up and break down words.	Unit 14: Lesson 9, p 166
Recognises consonant digraphs (sh, ch and th) at the beginning of a word e.g. sh-ip, ch-ip, th-ink.	Unit 14: Lesson 10, p 167
Recognises common consonant digraphs (sh, ch, th) at the end of words e.g. fi-sh, ri-ch, clo-th.	Unit 14: Lesson 3, p 160
Recognises 'magic e' in words e.g. cake, time, hope.	Unit 13: Lesson 4, p 149 (bike, safe, etc)
Groups common words into sound families.	Unit 13: Lesson 5, p 150
<b>Reading:</b>	
Uses cover of book to predict ending.	Unit 14: Lesson 4, p 161
Interprets information from simple tables e.g. calendar.	Unit 13: Lesson 3, p 148
Recognises at least 200 sight words.	Unit 13: Lesson 7, p 152
Reads aloud from book at own level in guided reading group with teacher i.e. whole group reads same story.	Unit 13: Lesson 9, p 154
Uses decoding skills when reading unfamiliar words.	Unit 13: Lesson 7, p 152
Reads with increasing fluency and expression.	Unit 13: Lesson 9, p 154
Answers higher order questions based on the reading passage.	Unit 14: Lesson 7, p 164
Gives an opinion on what was read.	Unit 14: Lesson 6, 7, p 163-4
Reads aloud to a partner.	Unit 14: Lesson 1, p 158
Reads book as a whole class with teacher.	Unit 13: Lesson 10, p 155
Reads own and others' writing.	Unit 13 : Lesson 9 p 154 Unit 13 : Lesson 9 p 155

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# DAY-BY-DAY

Reads independently.	Unit 14: Lesson 8, p 165
<b>Handwriting:</b>	
Holds pencil and crayons correctly.	All lessons
Forms lower and upper case letters correctly.	All lessons
Writes words with correct spacing.	Unit 15: Lesson 10, p 179
Writes a sentence correctly.	Unit 15: Lesson 3, 4, p 172–3
<b>Writing:</b>	
Writes at least three sentences of own news , shared writing or creative story.	Unit 15: Lesson 4, p 174
Contributes ideas and words for a class story	Unit 14: Lesson 6, p 163
With help writes words to form a sentence using sounds learnt, capital letters and full stops.	Unit 15: Lesson 4, p 174
With help begins to use present and past tense correctly in writing.	Unit 15: Lesson 9, p 178
Writes one sentence so that others can read what has been written.	Unit 15: Lesson 10, p 179
Writes a caption for a drawing or picture.	Unit 13: Lesson 6, p 151
Organizes information into a simple graphic form e.g. a poster.	Unit 14: Lesson 4, p 161
Builds own word bank and personal dictionary using initial letter word e.g. far, good, hat.	All units

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LONGMAN**

# New DAY-BY-DAY

## Foundations for Learning Milestones Checklist: Literacy Grade 2

Term 1 of Grade 2	Reference in <i>New Day-by Day English</i> Grade 2 Teacher's Guide
<b>Oral:</b>	
Listens to instructions containing at least two elements and responds appropriately.	Unit 1: Lesson 3 p 4 Unit 1: Lesson 4 p 5
Listens without interrupting showing respect for the speaker.	Unit 1: Lesson 4 p 5
Takes turns to speak.	Unit 1: Lesson 2 p 3
Listens to stories with enjoyment and shows understanding by discussing details.	Unit 2: Lesson 4 p 17
Repeats a sequence of events in the story correctly.	Unit 2: Lesson 4 p 17
Listens to a story and answers questions related to a story.	Unit 3: Lesson 4 p 29
Talks about personal experiences e.g. tells personal stories.	Unit 2: Lesson 7 p 20
Tells a story that has a beginning, middle and end.	Unit 2: Lesson 9 p 22
Participates in discussions, asking and answering questions and suggesting ideas.	Unit 2: Lesson 3 p 28
Uses correct words for the context e.g. an invitation.	Unit 2: Lesson 7 p 20
Suggests solutions to a problem especially during Numeracy.	Unit 2: Lesson 5 p 18
<b>Phonics:</b>	
Identifies letter-sound relationships of all single sounds.	Unit 1: Lesson 1 p 2 Unit 1: Lesson 2 p 3
Builds up and sounds out words using sounds learnt.	Unit 2: Lesson 1 p 14
Uses consonant blends to build up and break down words e. g. bl-ack, bl-ow: ring.	Unit 3: Lesson 1 p 26 Unit 3: Lesson 3 p 28
Uses consonant digraphs (ch, sh, th and wh) at the beginning of a word e.g. sh-ip, ch-ip, th- ink, wh-en.	Unit 2: Lesson 9 p 22
Recognises common consonant digraphs (sh, ch, th) at the end of words e.g. fi-sh, ri-ch, clo-th.	Unit 2: Lesson 5 p 18
Recognises vowel digraphs e.g. oo as in room and ee as in feet.	Unit 3: Lesson 7 p 32
<b>Reading:</b>	
Uses visual cues to predict what the story is about and express a personal response.	Unit 2: Lesson 2 p 15
Interprets pictures and other print media e.g. an advertisement, to make up own story i.e. 'reads' the picture or advertisement.	Unit 4: Lesson 1 p 38 Unit 4: Lesson 2 p 39 Unit 4: Lesson 3 p 40

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Recognises at least 25 new sight words.	All units, e.g. Unit 1: Lesson 4 p 5 Unit 3: Lesson 9 p 34
Reads aloud at own level in a guided reading group with teacher i.e. whole group reading with teacher i.e. whole group reads same story.	Unit 2: Lesson 3 p 16
Identifies the sequence of events in what was read.	Unit 4: Lesson 5 p 42
Answers open-ended questions based on the passage read.	Unit 1: Lesson 9 p 10
Uses clues and pictures in text for understanding.	Unit 4: Lesson 7 p 44 Unit 4: Lesson 7 p 45
Uses decoding skills when reading.	Unit 4: Lesson 6 p 43
Shows an understanding of punctuation when reading aloud.	Unit 4: Lesson 7 p 44
Reads book as a whole class with teacher (shared reading) and describes the main idea.	Unit 4: Lesson 7 p 44
Reads simple instructions in classroom.	Unit 4: Lesson 2 p 39
<b>Handwriting:</b>	
Holds pencil correctly.	All units
Forms lower and upper case letters correctly.	Unit 2: Lesson 4 p 17
Writes words with correct spacing.	Unit 2: Lesson 10 p 23
Writes a sentence legibly and correctly.	Unit 4: Lesson 10 p 47
<b>Writing:</b>	
Draws pictures to convey a message e.g. about a personal experience.	Unit 1: Lesson 7 p 8
Writes at least 3 sentences i.e. own news, shared writing and create a story.	Unit 4: Lesson 10 p 47
Contributes ideas and words for a class story.	Unit 4: Lesson 5 p 42
With help writes words from a sentence using sounds learnt, capital letters and full stops.	Unit 1: Lesson 8 p 9
Writes a sentence so that others can read what has been written.	Unit 1: Lesson 6 p 7
Writes lists e.g. tasks for the day.	Unit 2: Lesson 8 p 21
Builds own word bank and personal dictionary using initial letter of word to develop dictionary skills e.g. car, door, ever.	Unit 1: Lesson 1 p 2 Unit 1: Lesson 4–5 p 5–6
<b>Term 2 of Grade 2</b>	
<b>Oral:</b>	
Listens to more complex instructions and responds appropriately.	Unit 5: Lesson 1 p 50
Listens without interrupting showing respect for the speaking.	Unit 6: Lesson 1 p 62
Takes turns to talk.	Unit 8: Lesson 7 p 92
Listens to short stories for a longer period with enjoyment.	Unit 7: Lesson 3 p 74

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# DAY-BY-DAY

Listens to stories and poems and identifies the main idea, details and sequence of events.	Unit 5: Lesson 1 p 50
Expresses feelings about the story and poem.	Unit 5: Lesson 1 p 50
Talks about personal experiences e.g. tells news without repetition.	Unit 7: Lesson 1 p 74
Makes up own rhymes using imaginative language.	Unit 8: Lesson 2 p 88
Participates in discussions and asks questions.	Unit 7: Lesson 5 p 76
Answers closed and open-ended questions and gives reasons for answers.	Unit 5: Lesson 9 p 58
Identifies similarities and differences.	Unit 8: Lesson 4 p 89 Unit 8: Lesson 5 p 90
Classifies things and explains classification e.g. all animals with four legs and those with two legs.	Unit 7: Lesson 4 p 77
Responds to riddles.	Unit 6: Lesson 4 p 65
Suggests solutions to problems especially during Numeracy.	Unit 6: Lesson 5 p 66
<b>Phonics:</b>	
Recognises 3 letter consonant blends at the beginning of the words e.g. str-ip, str-ap.	Unit 5: Lesson 10 p 59
Recognises 3 letter consonant blends at the end of the words e.g. po-nds, sta- nds, ca-tch.	Unit 6: Lesson 10 p 71 Unit 7: Lesson 2 p 75
Recognises at least 3 new vowel blends e.g. oa as in boat, ea as in eat, the short "oo" as in book etc.	Unit 5: Lesson 10 p 59
Recognises magic "e" words e.g. cake, time, hope.	Unit 5: Lesson 3 p 52
Builds words using new sounds as they are learnt.	Unit 6: Lesson 6 p 67
Builds and sounds words at level of Phonic knowledge.	Unit 7: Lesson 10 p 83
<b>Reading:</b>	
Uses visual cues to identify the purpose of advertisements and the intended audience.	Unit 5: Lesson 5 p 54
Recognises at least 25 new sight words.	Unit 5: Lesson 4 p 53 Unit 6: Lesson 10 p 71
Reads aloud from books at own level in a guided reading group with teacher i.e. whole group reads the same story.	Unit 8: Lesson 3 p 88
Uses decoding skills when reading unfamiliar words.	Unit 6: Lesson 3 p 64
Reads with increasing fluency and expression.	Unit 6: Lesson 3 p 64
Answers higher order questions based on the passage read.	Unit 8: Lesson 7 p 92
Gives an opinion on what was read.	Unit 5: Lesson 9 p 58
Reads aloud to a partner.	Unit 6: Lesson 7 p 68
Reads book as a whole class with teacher (shared reading) and discusses cause effect relations.	Unit 6: Lesson 9 p 70
Reads own and others' writing.	Unit 8: Lesson 4 p 89

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Reads independently.	Unit 7: Lesson 7 p 80
<b>Handwriting:</b>	
Uses handwriting tools effectively e.g. pencil, rubber, ruler.	All units
Forms upper and lower case letters correctly.	Unit 5: Lesson 4 p 53
Transcribes words correctly.	Unit 7: Lesson 5 p 78
<b>Writing:</b>	
Writes one paragraph on personal experiences e.g. daily news.	Unit 5: Lesson 8 p 57
Participates in a discussion to choose a topic to write about.	Unit 8: Lesson 2 p 87
Uses correct grammatical structures so that others can read and understand what has been written.	Unit 8: Lesson 5 p 90 Unit 8: Lesson 6 p 91
Writes own story of at least one paragraph.	Unit 5: Lesson 10 p 59
Uses present and past tense correctly in writing.	Unit 7: Lesson 2 p 75 Unit 8: Lesson 10 p 95
Writes a thank you letter using a given format.	Unit 7: Lesson 4 p 77 (learners to write a thank-you letter for a present)
Reads own writing to a partner.	Unit 7: Lesson 10 p 83
Builds own word bank and personal dictionary using initial letter of word to develop dictionary skills e.g. far, granny, home.	Unit 5: Lesson 7-8 p 56-57 Unit 8: Lesson 8 p 93
<b>Term 3 of Grade 2</b>	
<b>Oral:</b>	
Listens to a sequence of instructions and responds appropriately.	Unit 9: Lesson 1 p 98 Unit 10: Lesson 1 p 110
Listens without interrupting showing respect for the speaker and asking questions for clarification.	Unit 9: Lesson 2 p 99
Listens to stories and predicts the ending, or makes up own ending of story.	Unit 10: Lesson 4 p 113
Listens for the detail in stories and answers open-ended questions to develop critical listening skills.	Unit 11: Lesson 1 p 122
Talks about personal experiences e.g. tells news varying tone and volume of voice.	Unit 10: Lesson 2 p 111
Role plays different situations e.g. news presenter.	Unit 10: Lesson 8 p 117
Says poems and rhymes and does actions.	Unit 9: Lesson 8 p 105 Unit 10: Lesson 1 p 110
Participates in discussions, asking and answering questions.	Unit 9: Lesson 4 p 101
Uses interesting words and descriptions when speaking.	Unit 12: Lesson 1 p 134
Tells jokes and riddles.	Unit 11: Lesson 3 p 124
Interviews an adult visitor to the class.	Unit 9: Lesson 6 p 103 (Invite an environmentalist to class)
Suggests solutions to a problem especially during Numeracy.	Unit 9: Lesson 4 p 101

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<b>Phonics:</b>	
Recognises initial and end consonant blends.	Unit 12: Lesson 2 p 135 Unit 12: Lesson 4 p 137
Recognises at least 5 new vowel blends e.g. ai as in pain, ay as in pay, oi as in coin, oy as in toy, short ea as in bread.	All units, e.g. Unit 9: Lesson 14 p 98
Uses words pronounced like another word, but with a different meaning (homophone) e.g. fly: to fly in an aero plane or a fly that is an insect.	Unit 9: Lesson 2 p 99 (fly, tail, etc)
Recognises the first sound (onset) and last syllable (rime) in more complex patterns e.g. dr-eam, cr-eam, scr-eam, str-eam.	Unit 10: Lesson 1 p 110 (built, designed, easy, engineers, etc)
Builds and sounds words at level of phonetic knowledge.	Unit 10: Lesson 5 p 114 Unit 11: Lesson 6 p 127 Unit 11: Lesson 7 p 128
<b>Reading:</b>	
Interprets information from an illustration, poster, advertisement.	Unit 10: Lesson 1 p 110
Identifies the message in different print media.	Unit 11: Lesson 2 p 123 (Weather reports)
Recognises at least 25 new sight words.	Unit 10: Lesson 4 p 113
Reads aloud from own book at own level in guided reading group with teacher i.e. whole group reads same story.	Unit 10: Lesson 10 p 119
Uses decoding and comprehension skills when reading unfamiliar texts.	Unit 9: Lesson 5–6 p 102–103
Reads with increasing fluency and expression.	Unit 11: Lesson 6 p 127
Answers higher order questions based on the passage read.	Unit 10: Lesson 6 p 115
Draws conclusions and gives an opinion on what was read.	Unit 12: Lesson 5 p 138
Reads aloud to a partner.	Unit 11: Lesson 3 p 124 Unit 11: Lesson 4 p 125
Reads book as a whole class with teacher (shared reading) and discusses cause effect relations and draws conclusions.	Unit 12: Lesson 3 p 136 Unit 12: Lesson 4 p 137
Reads own and others writing.	Unit 12: Lesson 8 p 141
Reads independently for enjoyment from a variety of available texts e.g. magazines and comics.	All units
<b>Handwriting:</b>	
Uses handwriting tools effectively e.g. pencil, rubber, ruler.	All units
Forms upper and lower case letters correctly.	Unit 10: Lesson 5 p 114
Copies written text from the board and writing strips correctly, paying attention to correct letter formation.	Unit 11: Lesson 1 p 122
<b>Writing:</b>	
Writes two paragraphs (at least ten sentences) on personal experiences e.g. daily news.	Unit 11: Lesson 4 p 125

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# DAY-BY-DAY

Participates in a discussion to choose a topic to write about.	Unit 10: Lesson 4 p 113
Uses correct grammatical structures so that others can read and understand what has been written.	Unit 11: Lesson 8 p 129
Drafts, writes and publishes own story of at least six sentences.	Unit 11: Lesson 8 p 129
Writes an expressive text e.g. get well card, song, rhyme etc.	Unit 11: Lesson 9 p 130
Reads own writing to a partner.	Unit 11: Lesson 2 p 123
Builds own word bank and personal dictionary using the first two letters in the word to develop dictionary skills e.g. act, ant, ask.	Unit 9: Lesson 10 p 107
<b>Term 4 of Grade 2</b>	
<b>Oral:</b>	
Listens to a complex sequence of instructions and responds appropriately.	Unit 13: Lesson 1 p 146 Unit 14: Lesson 1 p 158
Listens without interrupting showing respect for the speaker, asking questions for clarification and commenting on what was heard.	Unit 13: Lesson 3 p 148
Expresses feelings about text and gives reasons.	Unit 15: Lesson 6 p 175
Listens for detail in stories and answers higher-order questions leading to the development of critical reading.	Unit 14: Lesson 1 p 158
Talks about personal experiences e.g. tells news using descriptive language.	Unit 15: Lesson 5, p 174
Participates in discussions, asking questions for information.	Unit 15: Lesson 5, p 174
Answers questions and justifies answer.	Unit 15: Lesson 7, p 176
Participates in playing word games e.g. I spy.	Unit 15: Lesson 10, p 179
Tells jokes and riddles using appropriate volume and intonation.	Unit 13: Lesson 2 p 147
Suggests solutions to a problem especially during Numeracy.	Unit 13: Lesson 1 p 146
<b>Phonics:</b>	
Recognises at least 5 new sounds e.g. ar as in far, er as in her, ir as in bird, or as in short, ur as in church etc.	All units
Recognises rhyming words e.g. fly, sky, dry.	Unit 13: Lesson 6 p 151
Recognises the first sound (onset) and last syllable (rime) in more complex patterns e.g. dr-eam, cr-eam, scr-eam, str-eam.	Unit 15: Lessons 1–10, p 170-9
Classifies complex word families e.g. dream, scream.	Unit 14: Lesson 5 p 162
Recognises and uses suffixes e.g. -ly, -ies.	Unit 15: Lesson 8, p 177
Builds and sounds words at level of phonetic knowledge.	Unit 13: Lesson 4 p 149
<b>Reading:</b>	
Expresses a personal response to print and media images.	Unit 13: Lesson 9 p 154
Recognises at least 25 new sight words.	All units, e.g. Unit 13: Lesson 9 p 154
Reads aloud from book at own level in a guided reading group with teacher i.e. whole group reads same story.	Unit 14: Lesson 4 p 161

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# New DAY-BY-DAY

Uses decoding and comprehension skills to make meaning.	Unit 13: Lesson 4 p 149
Uses self-correcting strategies when reading.	Unit 13: Lesson 9 p 154
Reads with increasing fluency, speed and expression.	Unit 13: Lesson 10 p 155
Answers higher order questions based on passage read.	Unit 13: Lesson 10 p 155
Expresses whether a story was liked and is able to justify answer.	Unit 13: Lesson 10 p 155
Reads aloud to a partner.	Unit 13: Lesson 2 p 147
Reads book as a whole class with teacher and discusses cultural values in the story.	Unit 15: Lesson 4, p 173
Reads own and other writing.	Unit 15: Lesson 9, p 178
Reads independently at a more complex level for enjoyment or information from a variety of available texts e.g. magazines and comics.	All units, e.g. Unit 15: Lesson 3, p 172
<b>Handwriting:</b>	
Uses handwriting tools effectively e.g. pencil, rubber, ruler.	All units
Forms upper and lower case letters correctly.	All units
Copies written text from the board and writing strips, work-cards, etc. correctly, paying attention to correct letter formation, spacing and punctuation.	Unit 13: Lesson 1 p 146
<b>Writing:</b>	
Writes two paragraphs (at least ten sentences) on personal experiences e.g. daily news, a story, a newspaper article.	Unit 13: Lesson 5 p 150
Experiments with words.	Unit 14: Lesson 1 p 158
Participates in a discussion and contributes other ideas.	Unit 14: Lesson 2 p 159
Uses correct grammatical structures so that others can understand what has been written.	Unit 14: Lesson 7 p 164
Joins two short sentences with a conjunction to make a longer sentence.	Unit 14: Lesson 10 p 167
Drafts, writes and publishes own story of at least two paragraphs.	Unit 14: Lesson 10 p 167
Sequences text by using words like 'first' 'next' and 'finally'.	Unit 13: Lesson 10 p 155
Uses informational structures when writing e.g. write recipes.	Unit 13: Lesson 1 p 146
Builds own word bank and personal dictionary.	Unit 12: Lesson 8 p 141

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# DAY-BY-DAY

## Foundations for Learning Milestones Checklist: Literacy Grade 3

Term 1 of Grade 3	Reference in <i>New Day-by Day English</i> Grade 3 Teacher's Guide
<b>Oral:</b>	
Listens to complex sequence of instructions (at least four) and responds appropriately.	Unit 1: Lesson 1 p 2 Unit 1: Lesson 2 p 3
Listens without interrupting showing respect for the speaker.	Unit 1: Lesson 1 p 2 Unit 2: Lesson 9 p 22
Asks questions for clarification and comments on what was heard.	Unit 1: Lesson 8 p 9
Expresses feelings about text and gives reasons.	Unit 1: Lesson 6 p 7
Listens for detail in stories and answers higher-order questions.	Unit 2: Lesson 4 p 17
Talks about personal experiences e.g. tells news using descriptive language and different gestures.	Unit 1: Lesson 3-6 p 4-7
Participates in discussions, asking questions showing sensitivity to the feelings of others.	Unit 2: Lesson 5 p 18
Answers questions and gives reasons for the answer.	Unit 1: Lesson 5 p 6
Uses appropriate language when speaking to friends and adults.	Unit 4: Lesson 3 p 40
Suggests solutions to a problem, specifically word problems in Numeracy	Unit 4: Lesson 8 p 450
<b>Phonics:</b>	
Identifies letter-sound and letter-name relationships of all single sounds.	Unit 1: Lesson 7 p 8
Recognises consonant diagraphs (sh, ch, th and wh) at the beginning and end of a word e.g. sh-ip, ch-ip, th-ink, wh-en, fi-sh, ri-ch clo -th.	Unit 3: Lesson 8 p 33
Recognises vowel diagraphs taught in grade 2 e.g. oo and ee.	Unit 3: Lesson 8 p 33
Recognises 'A', 'E' and 'O' sounds e.g. 'A' – play, pain, plate: 'E' – feet, read, key: 'O' – boat, blow.	Unit 1: Lesson 3 p 4
Recognises 'magic e' in words e.g. cake, hope.	Unit 1: Lesson 8 p 9
Builds words using sounds learnt.	All units, e.g. Unit 4: Lesson 4 p 41
<b>Reading:</b>	
Uses visual cues to read a graphical text e.g. photograph.	Unit 1: Lesson 2 p 3

**New Day-by-Day makes it easy for you to be  
an excellent teacher!**